

We know this spring has been challenging for everyone at the University of Mississippi. We're sending this survey to check in and see how you're doing. We want to know about your experiences, including various methods of online instruction, and if there are things we can do to help you. Your participation in this survey is completely voluntary. There are no penalties if you decide not to participate or if you choose to skip any questions. The survey is short and should take approximately 10 minutes to complete. We would appreciate hearing from you so we can get a better sense of how you're doing and ways that we can help. For questions about the survey, please contact us at umsurveys@olemiss.edu. For COVID-19 related concerns, please visit the Keep Learning website (<https://olemiss.edu/keeplearning/>). Thank you for your time.

1. Please indicate the extent to which you agree with each of the following statements regarding your academic experience during the disrupted Spring 2020 semester.

Scale: Strongly agree, Agree, Neither agree nor disagree, Disagree, Strongly disagree

- a. I am performing up to my full academic potential.
- b. I have performed academically as well as I anticipated I would.
- c. I am learning more than in a typical semester.
- d. I am learning less than in a typical semester.

2. Please indicate the extent to which you agree with each of the following statements.

Scale: Strongly agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree

- a. I feel valued by faculty.
- b. I feel valued by faculty in the classroom.
- c. I feel valued by other students in the classroom.
- d. I think that faculty prejudice my abilities based on their perception of my identity/background.
- e. I feel valued by senior administration (e.g. Chancellor, Vice Chancellor, Dean).
- f. I feel supported by University Information Technology.
- g. I feel supported by the University of Mississippi.

3. Who or what has been your biggest support during the COVID-19 crisis? (open-ended)

4. Please indicate the extent to which you agree with each of the following statements.

Scale: Strongly agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree

- a. I feel free to communicate my learning needs in my remote learning classes.
- b. I feel that my learning needs were addressed in my remote learning classes.
- c. I feel able to succeed in the remote learning format of classes.
- d. The remote learning format hindered my motivation to engage with my classes.
- e. My remote learning course workload required more time than my face-to-face classroom.
- f. Overall, my remote learning class created opportunities to engage with other students.
- g. I experienced difficulty engaging with other students in my remote learning classes.
- h. My remote learning classes contributed to a feeling of isolation.
- i. Assignments and exams in my remote learning course increased my workload from my original expectations.
- j. Assignments and exams in my remote learning course reflected what I learned in the class.

- k. My internet access interfered with my ability to learn.
 - l. My study environment interfered with my ability to learn.
 - m. I experienced challenges with experiential learning activities (e.g., undergraduate research, clinical experiences, internships, field placements, etc.) during the remote transition.
5. Please indicate the frequency with which you experienced the following circumstances.

Scale: Often, Occasionally, Infrequently, Never

- a. My remote learning class held mandatory sessions which conflicted with other classes.
 - b. I received direct communication from my instructors.
 - c. I initiated direct communication with my instructors.
 - d. I have had difficulty obtaining an internet connection.
 - e. I have had difficulty maintaining an internet connection.
6. Overall, how comfortable are you with the climate (i.e., attitudes, behaviors, standards concerning access for, inclusion of, and level of respect for individual and group needs, abilities, and potential) in your classes?

Scale: Very Comfortable, Comfortable, Neither comfortable nor uncomfortable, Uncomfortable, Very uncomfortable

- 7. What was the most challenging part of the transition to remote learning? (open-ended)
- 8. What was the most successful part of the transition to remote learning? (open-ended)
- 9. Which of the following tool(s) do you have access to in order to participate in online academic activities? (Please check all that apply.)

- | | |
|----------------------------------|--|
| Laptop | Access to videoconference account |
| Access to VPN (to access server) | Access to teleconference account |
| Mobile phone | Access to Learning Management System (LMS) |
| Broadband Internet access | |

- 10. Remote teaching has relied on multiple softwares, including Blackboard, Zoom, Google Meet/Hangouts, Proctorio, Panopto, and others. Do you have feedback on these or other softwares used during your remote learning experience? (open-ended)

- 11. Given the changes caused by the spread of COVID-19, please indicate the frequency with which you experienced the following circumstances.

Scale: Very often, Often, Occasionally, Infrequently, Never

- a. I have difficulty accessing food.
- b. I have difficulty paying my bills (e.g., rent/mortgage, gas, water, utilities).
- c. I have difficulty obtaining reliable transportation.
- d. I worry about doing well academically.
- e. I worry about losing friendships and social connections.

- f. I worry about accessing technology needed for online classes.
- g. I worry about accessing health care.
- h. I worry about paying bills (e.g., tuition, loans, rent, utilities, medical).
- i. I worry about having a safe and secure place to sleep every night.
- j. I worry about having enough to eat day-to-day.
- k. I worry about my ability to enroll at UM in Fall 2020.
- l. I worry about my ability to complete my degree at UM.

12. I intend to return to UM next fall to continue/complete my education.

Scale: Strongly agree, Agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree, Not applicable because I am graduating

13. How can the University of Mississippi best support your success during this time? (open-ended)

14. What do you miss most about being on campus? (open-ended)

15. Outside of coursework, what percentage of time would you say you spend on these activities in a given week?
(Adds up to 100%)

- | | |
|---|--|
| Work or job | Staying connected to friends |
| Personal development | Professional development |
| Community service (either in-person or virtual) | Exercising and other wellness activities |
| Helping family or caretaking | Faith or spiritual practice |
| Hobbies | |

16. What opportunities have you participated in since the institution transitioned to online learning? (Select all that apply.)

- | | |
|---|---|
| Academic support webinars, workshops, tutorials | Tele-mental health support |
| Ole Miss Keep Learning website | Online social events |
| Community engagement events | Virtual career fairs, workshops, and webinars |
| Personal wellness events (i.e., Campus Recreation's | Technological support |
| ZOOM Group Fitness Classes and Virtual 5K) | |

17. How are you staying connected with your peers or active organizations? (Select all that apply.)

- | | |
|---------|----------------------------|
| GroupMe | Social Media |
| Email | I am not staying connected |
| Website | |

18. Please indicate the extent to which you agree with each of the following statements.

Scale: Strongly agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree

- a. I currently feel like an active member of the UM community.
- b. Being on campus is a vital part of my collegiate experience.
- c. I am staying engaged with virtual campus events and resources.

- d. I actively search for activities advertised by UM to keep myself connected.
- e. I have found activities advertised by UM that were enjoyable.
- f. I intend to participate more in virtual events and activities in the near future.
- g. I would like to gain or maintain my membership in student organizations.
- h. The student organizations appear to be staying active and connected in a virtual environment.
- i. It is possible to have a similar co-curricular collegiate experience in a virtual environment.

19. Please indicate the extent to which you agree with each of the following statements.

Scale: Strongly agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree

- a. The volume of communication I have received with regards to campus events and activities is overwhelming.
- b. The content of the communication I have received with regards to campus events and activities has been meaningful.
- c. Communication from UM with regards to campus events and activities has made it easier for me to stay connected and engaged.
- d. I spend time reading communication from the university in order to stay informed of campus events and activities.
- e. I frequently review UMTODAY emails to stay informed of campus events and activities.

20. Would you be interested in participating in virtual peer support programs focused on the following topics?
(Select all that apply.)

- | | |
|-------------------|------------------------------|
| Employment | Personal wellness |
| Academics | Student organizations |
| Finances | Not listed (please describe) |
| Social engagement | |

21. Would you like to see any specific activities, events, or resources made available to you that are currently not advertised? (open-ended)

22. What is your classification?
- a. A graduate or professional student at the University of Mississippi
 - b. An undergraduate student at the University of Mississippi
 - c. Other (describe)

23. What is your enrollment status?
- a. A full-time student
 - b. A part-time student

24. What is your residency status?
- a. An in-state-student (residence in Mississippi)
 - b. An out-of-state student

25. Prior to the changes because of COVID-19, I was primarily taking classes:
- a. Booneville Campus
 - b. DeSoto Campus

- c. Grenada Campus
- d. Jackson Campus
- e. On-line
- f. Oxford Campus
- g. Tupelo Campus

26. My primary major/program of study is in the:

- a. College of Liberal Arts
- b. School of Accountancy
- c. School of Business Administration
- d. School of Applied Sciences
- e. School of Education
- f. School of Engineering
- g. General Studies
- h. School of Law
- i. School of Pharmacy

27. How do you describe yourself?

- a. Female
- b. Male
- c. Non-binary/ third gender
- d. Option not listed (describe)

28. Please indicate the race or races with which you identify. (Select all that apply)

- a. American Indian or Alaska Native
- b. Asian
- c. Black or African American
- d. Native Hawaiian or Other Pacific Islander
- e. White
- f. Option not listed (describe)

29. Are you of Hispanic, Latino, or Spanish origin?

- a. Yes
- b. No

30. Since the move to remote instruction, where have you spent most of your time living?

- a. Dormitory or other campus housing (not a fraternity or sorority house)
- b. Off-campus residence (house, apartment, etc.) in Oxford
- c. Permanent residence (e.g., immediate family, relatives, friends) in Mississippi
- d. Permanent residence (e.g., immediate family, relatives, friends) in the United States outside of Mississippi
- e. In another country
- f. A living arrangement not listed above (please describe)

31. Are you a fraternity/sorority member?

- a. Yes
- b. No

These items were administered to graduate/professional students only

32. Please indicate the extent to which you agree with each of the following statements.

Scale: Strongly agree, Somewhat agree, Neither agree nor disagree, Somewhat disagree, Strongly disagree

- a. I am receiving the structure I need from my advisor/research mentor/thesis or dissertation chair during COVID-19.
- b. I am able to continue working on my research for a thesis/dissertation.
- c. My Graduate Program Coordinator communicates and provides guidance about how to proceed in progressing towards degree completion during the COVID-19 crisis.
- d. I would like more university-sponsored opportunities to connect with faculty, administrators and graduate student peers during this crisis.

33. As a graduate student, what do you need right now? We know this changes as the crisis evolves, but we would like to know what you need right now. (open-ended)