

## SECTION V

### FACULTY CHARACTERISTICS

The data presented in the following section describe the faculty of The University of Mississippi. Biographical, educational, and employment characteristics are included as well as the faculty salary structure compared to our state and regional peers. Also included are the teaching loads of the faculty at The University of Mississippi.

#### Highlights:

- (1) In Fall 2000, 52% of the faculty at The University of Mississippi have tenure, while 84% hold a terminal degree.
- (2) In 1995, Chancellor Khayat asked that University salaries and other data be compared to a peer group composed of institutions selected from the Southern University Group (SUG) and having "The University" in their name. "The University" Peer Group is comprised of the institutions listed on the page with the title "Explanation of the Comparison of The University of Mississippi 2000-2001 Average Faculty Salaries by Rank and College or School with Similar Academic Units in 'The University' Peer Group". With very few exceptions, average faculty salaries at Ole Miss continue to lag substantially behind those within comparable disciplines at other peer institutions. Overall faculty salaries during 2000-2001 were 21.87% behind "The University" Peer Group. It should also be noted that at the assistant and associate professor ranks, UM faculty salaries trail the Peer Group averages by 7 to 15%. The extent to which overall faculty salaries are less than the Peer Group (-21.87%) is heavily attributable to the extent to which salaries of full professors at Ole Miss trail their contemporaries in the Peer Group (-18.03%) and the disproportionate number of faculty at the lower ranks at UM.
- (3) A substantial difference in teaching loads, as defined by student credit hours (SCH) per full-time equivalent (FTE) faculty, continued to exist among the various departments within the University. Part of this difference can be attributed to the varying instructional methodologies used by departments.
- (4) In Fall 2000, the College of Liberal Arts and the Schools of Business Administration, Education, and Pharmacy experienced increases in SCH per FTE faculty while the Schools of Engineering, Accountancy and Law had decreases in SCH per FTE faculty.