

**THE UNIVERSITY OF MISSISSIPPI**  
**FULL-TIME PERMANENT FACULTY CHARACTERISTICS -- CONTRACT STATUS SUMMARY**  
**AS OF NOVEMBER 2006**

Department	Total Faculty	Contract		Academic Rank				Tenure Status			Faculty Eligible for Tenure Only Current Year of Service						
		9 Mo	12 Mo	Instructor	Assistant	Associate	Professor	Tenured	Eligible	No Ten	7+	6th	5th	4th	3rd	2nd	1st
<u>LIBERAL ARTS</u>																	
African-Amer Studies	3	2	1	0	2	1	0	1	2	0	0	0	0	0	0	0	1
Art	10	9	1	0	2	4	4	6	4	0	0	0	1	0	0	3	
Biology	20	19	1	3	4	7	6	10	7	3	0	0	1	1	0	2	1
Chemistry	15	11	4	1	3	8	3	9	5	1	0	0	1	0	2	0	0
Classics	5	5	0	0	3	2	0	1	4	0	0	0	0	1	1	1	0
Economics	11	10	1	0	0	8	3	8	3	0	0	0	0	0	0	2	1
English	31	29	2	3	6	11	11	20	6	5	0	0	1	3	1	0	0
History	22	21	1	0	6	11	5	15	5	2	0	0	0	1	1	1	1
Journalism	12	9	3	1	5	4	2	5	3	4	0	0	0	1	0	1	0
Mathematics	14	13	1	1	3	4	6	7	6	1	0	0	1	2	2	0	1
Modern Languages	22	20	2	7	3	5	7	10	2	10	0	0	0	2	0	0	0
Music	23	20	3	0	6	13	4	18	5	0	1	0	1	1	2	0	0
Philosophy/Religion	8	7	1	0	6	1	1	3	5	0	0	1	0	0	2	0	0
Physics/Astronomy	12	11	1	0	4	4	4	6	5	1	0	0	1	0	1	1	2
Political Science	15	14	1	1	4	7	3	9	5	1	0	0	0	1	2	0	2
Psychology	14	12	2	1	2	7	4	9	5	0	0	0	0	1	2	1	1
Sociology/Anthropology	14	13	1	0	2	6	6	9	5	0	0	0	0	2	0	1	0
Southern Studies	1	1	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0
Theatre Arts	9	8	1	1	1	6	1	6	2	1	0	0	0	0	0	2	0
<b>TOTALS</b>	<b>261</b>	<b>234</b>	<b>27</b>	<b>19</b>	<b>63</b>	<b>109</b>	<b>70</b>	<b>152</b>	<b>79</b>	<b>30</b>	<b>1</b>	<b>1</b>	<b>6</b>	<b>17</b>	<b>16</b>	<b>12</b>	<b>13</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>90%</b>	<b>10%</b>	<b>7%</b>	<b>24%</b>	<b>42%</b>	<b>27%</b>	<b>58%</b>	<b>30%</b>	<b>11%</b>	<b>2%</b>	<b>2%</b>	<b>9%</b>	<b>26%</b>	<b>24%</b>	<b>18%</b>	<b>20%</b>
<u>BUSINESS</u>																	
Finance	9	9	0	0	2	5	2	6	2	1	0	0	0	0	0	0	1
Management	13	13	0	0	6	4	3	7	3	3	0	0	0	0	2	0	1
Marketing	14	14	0	0	4	6	4	7	5	2	0	1	0	0	1	2	1
MIS/POM	7	7	0	0	1	6	0	4	2	1	0	0	0	1	0	0	1
<b>TOTALS</b>	<b>43</b>	<b>43</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>21</b>	<b>9</b>	<b>24</b>	<b>12</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>4</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>30%</b>	<b>49%</b>	<b>21%</b>	<b>56%</b>	<b>28%</b>	<b>16%</b>	<b>0%</b>	<b>9%</b>	<b>0%</b>	<b>9%</b>	<b>27%</b>	<b>18%</b>	<b>36%</b>

REPORT INCLUDES ALL FULL-TIME PERMANENT FACULTY WITH ACADEMIC RANK WHO ARE CODED WITH A HOME DEPARTMENT IN AN INSTRUCTIONAL BUDGET; THUS MAY NOT MATCH IPEDS.

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<b>EDUCATION</b>																	
Curriculum/Instruction	23	19	4	2	11	8	2	8	11	4	3	1	1	0	0	1	1
Leadership/Ed Couns	13	10	3	1	5	5	2	2	10	1	1	1	0	0	0	2	3
<b>TOTALS</b>	<b>36</b>	<b>29</b>	<b>7</b>	<b>3</b>	<b>16</b>	<b>13</b>	<b>4</b>	<b>10</b>	<b>21</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>4</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>81%</b>	<b>19%</b>	<b>8%</b>	<b>44%</b>	<b>36%</b>	<b>11%</b>	<b>28%</b>	<b>58%</b>	<b>14%</b>	<b>29%</b>	<b>14%</b>	<b>7%</b>	<b>0%</b>	<b>0%</b>	<b>21%</b>	<b>29%</b>
<b>ENGINEERING</b>																	
Chemical Engineering	6	5	1	0	1	2	3	5	1	0	0	0	0	1	0	0	0
Civil Engineering	6	6	0	0	1	2	3	3	3	0	0	0	1	0	1	0	0
Computer Science	8	8	0	0	2	5	1	4	4	0	0	0	0	1	1	0	0
Electrical Engineering	11	10	1	0	1	5	5	8	3	0	0	0	2	0	1	0	0
Geology	6	4	2	0	1	5	0	6	0	0	0	0	0	0	0	0	0
Mechanical	6	6	0	0	0	4	2	6	0	0	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>43</b>	<b>39</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>23</b>	<b>14</b>	<b>32</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>0</b>	<b>0</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>91%</b>	<b>9%</b>	<b>0%</b>	<b>14%</b>	<b>53%</b>	<b>33%</b>	<b>74%</b>	<b>26%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>38%</b>	<b>25%</b>	<b>38%</b>	<b>0%</b>	<b>0%</b>
<b>LAW SCHOOL</b>																	
	25	25	0	0	6	5	14	13	8	4	0	1	2	2	0	2	0
	100%	100%	0%	0%	24%	20%	56%	52%	32%	16%	0%	0%	22%	22%	0%	22%	0%
<b>PHARMACY</b>																	
Medicinal Chemistry	6	0	6	0	0	3	3	4	2	0	0	0	1	0	0	1	0
Pharmaceutics	5	0	5	1	2	1	1	2	3	0	0	0	0	0	0	0	1
Pharmacognosy	5	0	5	0	0	3	2	5	0	0	0	0	0	0	0	0	0
Pharmacology	7	0	7	0	1	1	5	5	2	0	0	0	0	0	1	0	0
Pharmacy Admin	8	0	8	0	1	4	3	4	2	2	0	0	0	1	0	1	0
Pharmacy Practice	17	0	17	0	13	3	1	4	3	10	1	0	0	1	0	0	0
<b>TOTALS</b>	<b>48</b>	<b>0</b>	<b>48</b>	<b>1</b>	<b>17</b>	<b>15</b>	<b>15</b>	<b>24</b>	<b>12</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>2</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>	<b>2%</b>	<b>35%</b>	<b>31%</b>	<b>31%</b>	<b>50%</b>	<b>25%</b>	<b>25%</b>	<b>13%</b>	<b>0%</b>	<b>13%</b>	<b>13%</b>	<b>13%</b>	<b>25%</b>	<b>25%</b>
<b>ACCOUNTANCY</b>																	
	11	11	0	1	2	4	4	5	4	2	0	0	0	1	2	0	1
	100%	100%	0%	9%	18%	36%	36%	45%	36%	18%	0%	0%	0%	25%	50%	0%	25%

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<b>APPLIED SCIENCES</b>																	
Communicative Disorders	7	4	3	3	4	0	0	1	3	3	1	0	0	0	0	0	2
Legal Studies	6	5	1	0	3	3	0	2	4	0	0	0	0	0	0	0	1
Family/Consumer Sci	12	11	1	2	3	6	1	6	4	2	0	0	0	0	0	0	1
Health/Exer Sci/Rec Mgmt	6	4	2	1	1	2	2	4	1	1	0	0	0	1	1	1	1
Social Work	9	8	1	2	0	7	0	5	2	2	0	0	0	0	2	0	0
<b>TOTALS</b>	<b>40</b>	<b>32</b>	<b>8</b>	<b>8</b>	<b>11</b>	<b>18</b>	<b>3</b>	<b>18</b>	<b>14</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>5</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>80%</b>	<b>20%</b>	<b>20%</b>	<b>28%</b>	<b>45%</b>	<b>8%</b>	<b>45%</b>	<b>35%</b>	<b>20%</b>	<b>10%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>30%</b>	<b>10%</b>	<b>50%</b>
<b>OTHER INSTRUCTIONAL</b>																	
Developmental Studies	4	3	1	4	0	0	0	0	0	4	0	0	0	0	0	0	0
Speech	3	3	0	3	0	0	0	0	0	3	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>7</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>PERCENTAGES</b>	<b>100%</b>	<b>86%</b>	<b>14%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>100%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>
<b>UNIVERSITY TOTALS</b>																	
<b>PERCENTAGES</b>	<b>100%</b>	<b>82%</b>	<b>18%</b>	<b>8%</b>	<b>26%</b>	<b>40%</b>	<b>26%</b>	<b>54%</b>	<b>31%</b>	<b>15%</b>	<b>5%</b>	<b>4%</b>	<b>8%</b>	<b>20%</b>	<b>21%</b>	<b>20%</b>	<b>23%</b>

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Prepared by Institutional Research